**Provider Questions**

This document contains the questions that providers are required to complete and evidence in order to be accredited to provide support for adults with learning disabilities and autism under the Ageing Well programme.

The Ageing Well programme has been developed by Essex County Council to better understand the challenges faced by adults with learning disabilities and/or autism and to ensure our provider market was able to meet these challenges in the future.

Questions are divided into sections and all providers will be required to answer the questions within the mandatory sections. An additional section is included for those providers who are primarily specialists in older persons’ care and have more than 80% of placements from Essex County Council within that specialism.

The questions are linked to the standards which are listed in the Ageing Well Standards document.

‘Thinking about what you learned from the Ageing Well training and alongside your own research and knowledge, clicks on these links to find additional useful information to help with your answers to these questions’

If you have yet to attend the Ageing Well training, please tick here

**Useful links**

[What is Learning Disability?](https://essexcountycouncil-my.sharepoint.com/personal/sue_vallance_essex_gov_uk/Documents/Desktop/COMMERCIAL%20CONTRACT/Over%2055's/OPLD%20standards%20and%20badging/What%20is%20Learning%20Disability?)

[Health inequalities](https://essexcountycouncil-my.sharepoint.com/personal/sue_vallance_essex_gov_uk/Documents/Desktop/COMMERCIAL%20CONTRACT/Over%2055's/OPLD%20standards%20and%20badging/Health%20inequalities)

[What is autism and the common characteristics?](https://essexcountycouncil-my.sharepoint.com/personal/sue_vallance_essex_gov_uk/Documents/Desktop/COMMERCIAL%20CONTRACT/Over%2055's/OPLD%20standards%20and%20badging/What%20is%20autism%20and%20the%20common%20characteristics?)

[Reasonable adjustments in hospital](https://essexcountycouncil-my.sharepoint.com/personal/sue_vallance_essex_gov_uk/Documents/Desktop/COMMERCIAL%20CONTRACT/Over%2055's/OPLD%20standards%20and%20badging/Reasonable%20adjustments%20in%20hospital)

[Down's syndrome](https://essexcountycouncil-my.sharepoint.com/personal/sue_vallance_essex_gov_uk/Documents/Desktop/COMMERCIAL%20CONTRACT/Over%2055's/OPLD%20standards%20and%20badging/Down's%20syndrome)

[Communicating with someone with a Learning Disability](https://essexcountycouncil-my.sharepoint.com/personal/sue_vallance_essex_gov_uk/Documents/Desktop/COMMERCIAL%20CONTRACT/Over%2055's/OPLD%20standards%20and%20badging/Communicating%20with%20someone%20with%20a%20Learning%20Disability)

[Communication passports](https://essexcountycouncil-my.sharepoint.com/personal/sue_vallance_essex_gov_uk/Documents/Desktop/COMMERCIAL%20CONTRACT/Over%2055's/OPLD%20standards%20and%20badging/Communication%20passports)

**Mandatory Questions – to be completed by all providers**

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|  | **Section 1: Training** |
|  | **Standard 2** |
|  | Q1 Why do we need to consider the ageing process for people with learning disabilities at an earlier age?  Evaluation Criteria  The provider lists at least three relevant reasons for the need to consider the ageing process for people with learning disabilities and/or autism at an earlier age. |
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|  | Q2 Name three early warning signs of frailty and ageing  Evaluation Criteria  The provider lists at least three relevant warning signs of frailty and ageing for people with learning disabilities and/or autism. |
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|  | Q3 Name three common health conditions associated with ageing.  Evaluation Criteria  The provider lists three common health conditions associated with ageing for people with learning disabilities and/or autism. |
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|  | **Standard 3** |
|  | Q1 Describe the value of using the health/frailty tools and how this benefits the person with a LD  Evaluation Criteria  The provider gives a suitable response detailing the benefits of using the tools to adults with learning disabilities and/or autism. |
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|  | Q2 Give one example of where you have used health tools and achieved a positive outcome for the person.  Evaluation Criteria  The provider gives a relevant example of how health tools have been used to achieve a positive outcome for an adult with learning disabilities and/or autism. |
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|  | **Standard 4** |
|  | Q1 Give one example of where you have used well-being tools and achieved a positive outcome for the person.  Evaluation Criteria  The provider gives a relevant example of how wellbeing tools have been used to achieve a positive outcome for an adult with learning disabilities and/or autism. |
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|  | Q2 Describe one action from a Future Plan that has had a positive outcome for someone with LD  Evaluation Criteria  The provider gives a relevant example of an action from a Future Plan that has had a positive outcome for an adult with learning disabilities and/or autism. |
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|  | **Section 2: Skills and Knowledge** |
|  | **Standard 1** |
|  | Q1 – Where would you go to get LD specialist input for the adults that you support?  Evaluation Criteria  The provider correctly lists at least one source of specialist input for adults with learning disabilities and/or autism. |
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|  | **Standard 2** |
|  | Describe what Technology enabled support you have/would look to have in place and how this supports with helping people to stay independent.  Evaluation Criteria  The provider lists suitable and appropriate technology enabled support that would be in place to support adults with learning disabilities and/or autism displaying signs of ageing and explains how this enhances their independence. |
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**Older Persons’ Additional Questions**

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|  | **Standard 1** |
|  | What is a Learning Disability?  Evaluation Criteria  The provider provides a suitable definition of a learning disability and examples of the impact of learning disabilities on people. |
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|  | What health inequalities do you think that people with people LD might experience?  Evaluation Criteria  The provider correctly states at least one health inequality that an adult with a learning disability may experience. |
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|  | What considerations do you think that you would need to make when supporting someone with LD moving into your residential home/service?  Evaluation Criteria  The provider correctly states at least one consideration that would have to be made for an adult with a learning disability before they move into a residential home or service. |
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|  | **Standard 3** |
|  | What are some of the characteristics of Downs Syndrome?  Evaluation Criteria  The provider provides at least three characteristics of Downs Syndrome. |
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|  | What is Autism and what are the common characteristics of being Autistic?  Evaluation Criteria  The provider gives a suitable definition of autism and lists at least three characteristics of an adult with autism. |
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|  | Where would you go to find out more about a specific learning disability syndrome?  Evaluation Criteria  The provider gives at least two relevant sources of information to learn further about specific learning disability syndromes. |
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|  | **Standard 4** |
|  | Give 3 examples of different forms of communication other than verbal  Evaluation Criteria  The provider gives at least three examples of non-verbal communication methods that could be used with adults with learning disabilities and/or autism. |
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|  | What are the benefits of communication passports?  Evaluation Criteria  The provider gives relevant benefits of a communication passport for an adult with learning disabilities and/or autism. |
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